



Developed by cwistED



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Teacher voices "if we had, then..." 1st attempt was through a grant. It didn't work out as planned. Trip to Harvard opened the door on student agency & HOW. Leadership model setting the conditions. Not afraid to not have answers. Same model in classrooms for kids.

ORIGINS

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Entrusting people to run with ideas: **DIY!! EMPOWER STUDENT AGENCY.**

Inspirational awakening & student agency. Adjective Insight: Inspirational, Inspiring Verb Insight: To awaken **Phrase Insight:** Inspiring learners to believe in themselves.

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△ REASON TO BELIEVE **∞ FEELING Owe children** (transformative actions: **HOPEFUL CULTURE** to respond, to change, to educate). Adjective Reason to Believe: Unwavering Verb Reason to Believe: To believe **Colors:** Forms: **Phrase Reason to Believe:** Believe in unwavering pursuit to change education.

Awaken others to their potential by inspiring them to believe in themselves.

S ESSENCE

Relentless in serving.

Adjective Essence: Relentless

Verb Essence: To Serve

Phrase Essence:

We believe through our relentless pursuit to serve every child; we will help them reach their fullest potential.

SOLE DIFFERENTIAL

Embolden efficacy and be a global North Star for Educational Transformation.

Adjective Sole Differential: Embolden

Verb Sole Differential: To exist

Phrase Sole Differential:

We exist to embolden our community by building self & collective efficacy for all learners and to be the North Star for global educational transformation.



Children Leadership Minc Owe Owe Inspirational Mindset **Efficacy Transformation** Agency Culture Detention Hopeful Unwaivering

